



WHĀNAU TŪĪ

TERM 2 2026 - NEWSLETTER

Kia ora Tui Team Whānau,

A very warm welcome to Term 2! We're especially excited to welcome our new families joining the Tui Team - it's great to have you with us. This term is an eleven week term.

THE TEAM

Tūi A - Sarah Rickards
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**Tūi B - Marizanne Norman
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Tūi C - Phoenix Ataria
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Tūi D - Anneke van Eyndhoven
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**Tūi E - Kelly Sandrey
Learning Leader**
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CURRICULUM

This term, students are developing **Dance and Drama** skills by using movement and character to tell stories, which builds both physical coordination and creative literacy. This learning concludes with our school production on Wednesday, 1st July, featuring a matinee and an evening performance. Teachers will share specific details regarding props and costumes shortly.

During **Road Safety Week**, students will develop critical thinking and risk-assessment skills to navigate traffic environments safely and responsibly. By mastering the "Stop, Look, Listen, and Think" process, learners build the situational awareness necessary to make informed decisions near roads.

In **Writing**, we will continue on using the 'Think, Write, Check' strategy to build independence and clarity. Learners will continue to have their own individual writing goals. We will be focusing on recounts and explanations.

In **Reading**, Our reading programme emphasises the link between spelling and decoding, helping students use familiar word patterns to master new vocabulary. We encourage learners to explore both fiction and non-fiction at the library, allowing them to apply these decoding strategies to their specific areas of interest.

Our **Physical Education** focus on large ball skills enhances essential motor coordination and spatial awareness while fostering strategic teamwork. These fundamental movement patterns directly support student success in winter sports by improving their agility and collaborative play on the field.

In **Mathematics**, we will be covering:

- **Geometry** (Shapes): Explore and describe different shapes, learning about their features like sides and corners.
- **Number Operations**: Practise adding, subtracting, multiplying, and dividing, and solve simple problems using numbers.
- **Number Structure**: Build understanding of how numbers work, including place value and patterns.
- **Length**: Measure and compare how long or short objects are using standard and non-standard units.
- **Weight and Mass**: Explore how heavy or light objects are and learn to measure and compare them.

SCHOOL KEY DATES

- **Week 3**
4th - 8th May - Road Safety Week
- **Week 4**
13th May - Class Photos
14th May - Team and Siblings Photos
15th May - School Disco
- **Week 5**
22ND May - Teacher only Day
- **Week 7**
1st June - Kings Birthday
- **Week 11**
1st July - School Show - 6:30pm
3rd July - Last day of Term 2



Please check the [TPS calendar here](#) for updates.

HOMELEARNING

Reading & Spelling - 15+ mins daily

Some learners will bring home a reader. Others will be asked to read something of their own choice at home.

A notebook has been included in stationery so that you can record daily reading at home. Please record this each day in their notebook and sign.

A spelling pattern will be included in the notebook each week. Your teacher will advise you of the specific routine for your child's class.

REMINDERS

- Please make sure your child has a **book bag** for readers and library books.
- **Uniform** - Please clearly name all uniform items so that we can more easily return lost items to their owners.
- Please check **HERO** regularly for school notices.
- During school hours please contact the office for urgent messages. email **office@tps.school.nz**

Here is a sample of a Tūi classroom's timetable.

Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis.

Each class may also adapt the timetable based on the needs of the learners

Reading, Writing and Mathematics is integrated into our Inquiry teaching. As a result the requirement to teach an hour minimum of Reading, Writing and Mathematics is deliberately planned for and met.

SAMPLE TIMETABLE & OVERVIEW

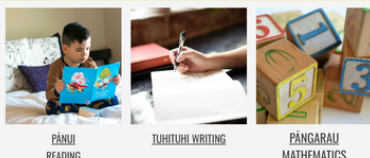
Tūi Planning Overview				
Writing	Recount and explanation writing. Learners will continue to focus on their individual goals.			
Reading	Reading is taught in collaborative groups this term based on learner's needs. Better Start Literacy Approach for some learners.			
Mathematics	Measurement (length, weight, mass)	Number Structure	Number operations	Geometry (shapes)
Health & PE	large ball skills			
Inquiry	Production: The Tomorrow Tablet			
Spelling	Phonological teaching of spelling rules and patterns, understanding of word meanings and how we can change them to make new words			
Handwriting	Learning to form letters correctly/ sloping letters			
Te Ao Māori	Focus on feelings and action kupu and sentences. 1 hour with specialist Te Ao Māori teacher.			
The Arts	Dance: Practicing and performing a dance for the production.			

Sample Tūi Timetable					
	Rāhina	Rātu	Rāapa	Rāpare	Rāmere
	Paepae - Start the day the Aotearoa way (karakia, waiata, pepeha, kupu)				
9:10-9:50AM	Writing				Assembly/ Writing
	Fitness				
10 - 11am	Reading / Library Visit once a week				
	11 - 11:30am - MORNING TEA				
	Handwriting				
	Spelling				
11:30 - 1pm	Mathematics				
	1 - 1:50pm - LUNCH				
1:50 - 2:45pm	Inquiry - Dance	Te Ao Māori with Kipa	Inquiry - Dance	PE	Inquiry - Dance

TŪI

Tūi Online Page

The purpose of this website is to share some online tools to use in class and at home.



PĀNUI
READING

TUHI TUHI
WRITING

PĀNGARAU
MATHEMATICS

TŪI WEBSITE

<https://sites.google.com/tps.school.nz/tui2025/home>

This website is updated each term to include links for our Inquiry learning. You can also find resources for Reading, Writing and Mathematics.