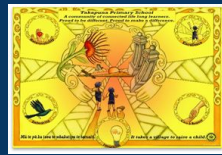


# Whānau Kiwi Newsletter



Term 2 2026 · [www.tps.school.nz](http://www.tps.school.nz) · (09) 489 6339

## The Team



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## Kia ora and welcome to Term 2, 2026!

Welcome back to Term 2! We hope you enjoyed your Easter break. A special welcome to our new learners and families. We hope you enjoy your time at Takapuna Primary. This term is an 11 week term.

Along with this newsletter, we are sending you a copy of our 'Fridge List'. This is a list of key dates and reminders for this term. We hope you find it helpful.

## Key Curriculum Areas

This term, we will be practising for our school production, *The Tomorrow Tablet*. Our **inquiry** will focus on **Dance and Drama**. We will be learning to move our bodies in different ways using space, timing, and energy. We will explore and create our own movements inspired by music, stories, ideas, and share our dances with others while talking about how they make us feel. Your child's teacher will be in touch if there are any costume items they may need support with.

During **Reading/Phonics**, we will continue to build a strong knowledge of letter sounds and patterns to support reading and writing. From Week 2 onwards, spelling words will be sent home in the Spelling/Reading log notebook. Please support your child with practising these at home. We appreciate your support.

In **Writing**, we will be learning to write for different purposes—entertaining, informing, and persuading—using simple and compound sentences. We will continue with practising our letter formation and the process of 'think, write, and check' our work.

In **Mathematics**, we will be covering:

**Algebra** - We will explore and create repeating patterns and complete number sentences using addition and subtraction.

**Number**- We are learning to read, write, count, compare, and order numbers. We will be skip counting forwards and backwards and learning how to count groups of objects. We will continue to practise addition and subtraction facts.

**Fractions** - We will explore fractions in shapes, sets, and everyday objects using equal sharing and symbols.

**Geometry** - We will be learning 2D and 3D shapes, creating simple designs and using positional language and directions to describe where things are and how to move.

This term in **Physical Education**, we will be focusing on big ball skills. We will develop fundamental movement skills such as throwing, catching, kicking, and controlling a ball. This will support learning games such as basketball and football. We will work on coordination, teamwork and following simple game rules.

For **Visual Art**, students will explore colour, shape, and pattern through creative activities including painting autumn leaves, creating a geometric paper quilt, and learning simple hand stitching to make decorative designs.

## Key Dates

Please check the school calendar regularly. Click [here](#).

## Reminders

For any last minute changes going to Kelly Club or pick ups please contact the office as teachers often do not get the opportunity to check their email during the day. Email- [office@tps.school.nz](mailto:office@tps.school.nz)

Please check HERO regularly for school communications and important notices.

It would really help us out to have their book bag with their reading book and reading log come to school every day. Reading everyday with your child makes such a difference in their progress. Choose a time that works best for you and your child.

## School Hours/Absences

### School hours are 9 - 3pm

- Learners can be at school from 8:30am.
- If your child is absent please contact the office. [office@tps.school.nz](mailto:office@tps.school.nz)
- For appointments during school hours please sign your child out at the office before collecting them.
- Please let your child's teacher know if they attend Kelly Club

# What's Happening This Term

**Week 2** - Monday 27th of April [Anzac Day \(no school\)](#)

**Week 4** - Wednesday 13th and Thursday 14th of May - [Photolife sessions](#)  
- Friday 15th of May [School Disco](#)

**Week 5** - Friday 22nd May [Teachers Only day \(no school\)](#)

**Week 7** - Monday 1st of June [Kings Birthday \(no school\)](#)

**Week 11** - Wednesday 1st of July : [The Tomorrow Tablet \(school production\)](#)

## Home Learning

We would suggest keeping any home learning light and short (around 15 minutes). The priority would be reading the school reader or discussing the letter sounds they have been learning about this week. Reading a picture book together, sharing about our day and working together on chores or everyday tasks help oral language and basic maths skills. You are welcome to talk to your child's teacher for more personalised advice.

### This is a sample of what a Kiwi class' timetable might look like.

Term 2 Timetable

	Monday - Rāhina	Tuesday - Rātū	Wednesday - Rāpa	Thursday - Rāpare	Friday - Rāmere
	<a href="#">Karakia</a> , Rārangi ingoa				
9.00 - 9.10					
9.10 - 9.30	Mathematics	Reading	Mathematics	Mathematics	Assembly Week 1 Monday Mini Whakatau, 3, 5 Thursday 2pm, 7 Writing
9.30 - 10.00					
9.50 - 10.00	Top Up - <a href="#">Kai timotimo</a> (snack)				
10.00 - 10.30	Writing	Writing	Writing	Writing	Mathematics
10.30 - 11.00					
11.00 - 11.30	Morning Tea - Kai iti				
11.30 - 12.00	Phonics	Te Ao Māori	Phonics	Reading	Poem and Spelling
12.00 - 12.30	Reading		Reading		
12.30 - 1.00		Phonics		Kiwi Kapa Haka	Library
1.00 - 1.50	Lunch - Wā tina				
1.50 - 2.00	Rārangi ingoa / Kia tau				
2.00 - 2.10	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
2.10 - 2.50	Inquiry	Mathematics	Physical Education	Te Reo	Art
2.50 - 3.00	Tidy up - Wā whakapai and Karakia Te reo - <a href="#">Kiwi Waiata</a> Home time - Wā kainga				

### Kiwi Team Overview Term 1

Term 2 Overview											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Maths	Algebra: Equations, Relationships and Algorithmic Thinking		<a href="#">Number: Rational Numbers</a>				Number Operations		Geometry: Shape and Pathways		
Inquiry	Dance (Kaitiakitanga) Tomorrow Tablet'										
Mitēy Integrated	Integrated through Inquiry, Reading, Writing										
Reading	HFw recognition, letter recognition, phonics skills, comprehension strategies: predicting, visualising, making connections, summarising Ready to read phonics- Better Start										
Writing	Writing Entertain, Persuade, Inform about ourselves, family, friends, school, Mitēy										
Arts	Anzac Art, Leaf printing, Hand stitch, Geometry class quilt										
Te Ao Māori	Pepeha			Colours/Toe				Shapes/ahua			