

Whānau Kererū Newsletter

Term 4, 2025 · www.tps.school.nz · (09) 489 6339

The Team



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SCHOOL KEY DATES:

Please check the
TPS calendar [here](#)
for updates.

Kia ora,

We are very excited to begin Term 4 of 2025. This year has flown by! We hope all our students and families had a restful and enjoyable break. We have a very exciting term planned and many things for students to look forward to. We would like to extend a very warm welcome to all our families who are new to TPS.

English & Maths

In Writing this term we will be concentrating on writing narratives while continuing to develop skills in other genres and core writing skills. Our Reading instruction is centred on exposing our learners to rich vocabulary, different genres and exploring novels. Handwriting and Spelling continue to be explicitly taught.

In Maths, Kererū learners will continue to have instruction in Number and Operations. In addition, we will explore measurement further, 3D and 2D shapes, patterns and probability.

Physical Education

Our initial target this term is on learning and developing athletics skills in preparation for our whole school Athletics Carnival on Tuesday 4 November at Onewa Domain. In addition, classes will have weekly Water Skills for Life lessons. These are a compulsory part of the Physical Education curriculum so children must bring their togs on their class swimming day.

We will also focus on supporting learners with the unique challenges that present themselves at this time of year, especially the transition to intermediate school. We are using tools from Mitey, our mental health and wellbeing programme, to help our tamariki to build their resilience and manage their feelings around these things.

Inquiry

Our Inquiry topic this term is based on Rangitoto Island. We will be learning about Rangitoto's origins and its people. All of Kererū will visit the island on Tuesday 21st October. This will be a wonderful opportunity for learners to experience the island, its unique environment and its importance as an iconic Auckland landmark. Following on from our visit, we will explore the stories of Rangitoto through Drama. This may involve writing our own narratives and play scripts to bring the stories to life.

Te Ao Māori

This continues to be integrated through regular classroom programmes. In addition, your child will also continue to be taught by our specialist teacher, Kipa Rangiheuea, for one hour a week of dedicated te ao Māori time.

Puberty Talks

Nest will deliver puberty talks for our Year 5 students on 13 November.

Year 6 Graduation Ceremony

This is an annual event and will take place for all Year 6 students on Tuesday 2nd December starting at 6 pm and is followed by shared kai in the hall. It is also expected that Year 5 students all attend to support and celebrate their classmates. It is always a very special evening and we look forward to seeing you there. More information to come.

Ngā mihi,
Kererū teachers

T4 TEAM KEY DATES:

- Tuesday 21 October Kererū trip to Rangitoto Island.
- Whanau Māori Graduation Friday 28 November.
- Tuesday 2 December Year 6 Graduation.

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Home Learning

Reading - 30+ mins daily

Some learners may bring home a reader from school. Others will be asked to read something of their own choice at home. If you would like to know how to support your child further with home reading, please get in touch with their guardian teacher. Finding books that your child enjoys reading can be a challenge. [Click here to explore Auckland Libraries books lists to engage children in reading.](#)

Maths

One way you can support your child's maths learning is by helping them to practise basic facts at home. Please reach out to your child's guardian class teacher if you would like ideas for how to support your child with this.

Kererū Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9 - 10	Reading	Reading	Reading	Reading	Assembly/Inquiry
10 - 10:55	Maths	P.E - WSFL	Maths	Maths	Maths
Morning tea					
11:30 am - 1 pm	Handwriting Spelling Writing Library	Handwriting Spelling Writing	Handwriting Spelling Writing	Handwriting Spelling Writing	Handwriting Spelling Reading
Lunch					
1:50 - 3 pm	Inquiry	Maths	Arts/Inquiry	Te Ao Māori	P.E - Athletics

Left: A sample of a Kererū classroom's Term 4 timetable for the week. Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis.

Below: The current Term 4 overview.

Kererū Term 4 Planning Overview

Writing	Writing to entertain		Writing to inform		Writing to explain
Reading	Whole Class Shared Reading, reading groups and independent reading - teaching in response to learner needs				
Mathematics	Number Structure and Operations				
Mathematics - Strand	Measurement - Length, Mass and Capacity	Algebra - create and use algorithms	Shapes:Spatial reasoning - 2D and 3D shapes.	Probability	
Health & P.E.	Athletics Skills - long jump, high jump, discus, shot put, javelin, hurdles and sprint. Water Skills for Life. Wellbeing - resilience and navigating change;				
Inquiry	Drama - exploring the stories of Rangitoto				
Spelling	Phonological awareness, spelling patterns and rules, word meanings, using prefixes and suffixes to make new words.				
Handwriting	Daily practise of, including an introduction to cursive.				

REMINDERS:

- **Hats are compulsory** this term. Hats must have a brim - no caps. Learners without a hat will have to stay under the designated shade area at break times.
- We encourage the children to bring a drink bottle filled with **water** everyday.
- Uniform reminder: Please clearly name all uniform items so that we can easily return lost items to their owners.
- Learners can be at school from **8:30am**.
- Please check HERO regularly for school communications and important notices.
- Any urgent messages during the day should be sent to the school office - office @tps.school.nz, as teachers are not checking emails during school time.

If you have any questions, please email or pop in and see us.
We encourage you to be proactive and make a time with us if you would like to know more about how your child is going at school.