

Whānau Kererū Newsletter

Term 3, 2025 • www.tps.school.nz • (09) 489 6339

The Team



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Kia ora,

Welcome to Term 3. We hope all our students and families had a restful and enjoyable break. We have a very exciting term planned and many things for students to look forward to.

A very special welcome to our international students and their families.

English & Maths

In Writing this term, Kererū learners begin the term focusing on speech writing. There are a variety of speech formats the students will learn about including Flash Talk and Spoken Word, along with the more traditional speech formats. Following on from that, students will continue to explore a variety of fiction and non-fiction writing genres.

Our Reading instruction continues to focus on exposing our learners to rich vocabulary, different genres, exploring novels and Handwriting and Spelling.

In Maths, Kererū learners will continue to have explicit instruction in Number and Operations. We provide rich learning problems for the students to explore and to learn how to approach more complex problem solving. Students will also learn through a variety of strands including Measurement, Algebra and Geometry. Students will work both collaboratively and independently. We will also be learning about Financial Maths this term, taking part in the ASB GET W\$E programme.

Physical Education

Our initial focus this term is on cross country training. We begin training twice a week and move to three times a week closer to the event. We will also continue developing large ball skills, with an emphasis on strategic techniques for attack and defence procedures.

The children will begin to experiment with using these ball skills in a range of sports, such as football, basketball, netball and touch rugby.

Te Ao Māori

This continues to be integrated through regular classroom programmes. In addition, your child will also continue to be taught by our specialist teacher, Kipa Rangiheuea, for one hour a week of dedicated Te Ao Māori time.

Inquiry - Technology

In Inquiry, Kererū learners will be learning through STEM again this term and building on their learning from last term. Students will investigate toys and games and design their own game/toy prototype. Their learning will culminate in an afternoon called 'Curiosity in Motion' where parents and whānau will be invited to come and view what students have designed and made through the term.

Visual Art

Learners will be studying the work of painter Don Binney, whose art focusses on natural landscapes with an underlying message of preservation of the natural environment. The students will spend some time exploring his work and how he conveys this conservationist message through his artwork. They will then plan and create their own watercolour piece based around the whakataukī

Whatungarongaro te tangata, toitū te whenua (As people disappear, the land remains).

Ngā mihi,

Kererū teachers

SCHOOL KEY DATES:

Please check the TPS calendar [here](#) for updates.

T3 TEAM KEY DATES:

- Parent Conferences 20th & 21st August
- School Cross Country 22nd August
- STEM Celebration Afternoon- September 9th

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Home Learning

Reading - 30+ mins daily

Some learners may bring home a reader from school. Others will be asked to read something of their own choice at home. If you would like to know how to support your child further with home reading, please get in touch with their guardian teacher. Finding books that your child enjoys reading can be a challenge. [Click here to explore Auckland Libraries books lists to engage children in reading.](#)

Maths

One way you can support your child's maths learning is by helping them to practise basic facts at home. Please reach out to your child's guardian class teacher if you would like ideas for how to support your child with this.

Kererū Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9 - 10	Reading	Reading	Reading	Reading	Assembly
10 - 10:55	Maths	Maths	Maths	Maths	Maths
Morning tea					
11:30 am - 1 pm	Handwriting Spelling Writing	Handwriting Spelling Writing	Handwriting Spelling Writing	Handwriting Spelling Writing	Handwriting Spelling Reading
Lunch					
1:50 - 3 pm	PE	Te Ao Maori	Visual Arts	Library	Inquiry

Left: A sample of a Kererū classroom's Term 3 timetable for the week. Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis.

Below: The current Term 3 overview.

Kererū Term 3 Planning Overview

Writing	Writing to Persuade/Speeches	Writing to Entertain	Writing to Explain
Reading	Whole Class Shared Reading, reading groups and independent reading - teaching in response to learner needs		
Mathematics	Number Structure and Operations		
Mathematics - Strand	Algebra - equations and relationships	Number-Financial Maths	Measurement - Reading Time Geometry - identify and describe shapes and properties of shapes
Health & P.E.	Large ball skills, including the application of ball skills in these sports: touch rugby, basketball, football, netball, dodgeball, hockey Working on skipping skills and stamina Cross Country		
Inquiry	Curiosity In Motion- Dynamic Energy- Game/Toys Investigating the Design Thinking Process		
Spelling	Phonological awareness, spelling patterns and rules, word meanings, using prefixes and suffixes to make new words.		
Handwriting	Daily practise of, including an introduction to cursive.		

REMINDERS:

- We encourage the children to bring a drink bottle filled with **water** everyday.
- Uniform reminder: Please clearly name all uniform items so that we can easily return lost items to their owners.
- Learners can be at school from **8:30am**.
- Please check HERO regularly for school communications and important notices.
- Any urgent messages during the day should be sent to the school office - office [@tps.school.nz](mailto:tps.school.nz), as teachers are not checking emails during school time.

If you have any questions, please email or pop in and see us.
We encourage you to be proactive and make a time with us if you would like to know more about how your child is going at school.