

# Takapuna Primary School



Values	Vision	Whakatauki
<ul style="list-style-type: none"> <li>★ Haepapa (Responsibility)</li> <li>★ Ngakau pono (Integrity)</li> <li>★ Auahatanga (Innovation)</li> <li>★ Manaaki Whakaute (Care and Respect)</li> <li>★ Hiranga (Excellence)</li> </ul>	<p><b>Whaia tonu tō huarahi tuturu</b> Maintain your own true direction.</p> <p><b>Proud to be Different</b></p> <p><b>Me tū poho korerū kia whakamana tangata</b> Ensure to stand proudly to enhance others.</p> <p><b>Proud to make a difference</b></p>	<p><b>Mā te pā ka taea te whakatipu te tamaiti</b> It takes a village to raise a child</p>
<p><b>Giving effect to Te Tiriti o Waitangi, by:</b></p> <ul style="list-style-type: none"> <li>• Working to ensure that our plans, policies and local curriculum reflect local tikanag Māori, mātauranga Māori, and te ao Māori</li> <li>• Teachers and staff make instruction available in tikanga Māori and te reo Māori</li> <li>• Achieving equitable outcomes for Māori students</li> <li>• Culture, Language and Identity is an integral part of the learning at Takapuna Primary School</li> <li>• School engages with whānau Māori regularly and purposefully</li> <li>• School supports teacher professional learning through an expected involved in making progress in Te Ao Māori</li> <li>• Students see Te Ao and Te re Māori as a normalised part of their curriculum</li> <li>• Kapa Haka is curriculum teaching and learning</li> <li>• School Board engage in Professional Learning as a commitment to enacting Te Tiriti o Waitangi</li> <li>• Active participant in MAC (Māori Achievement Collaborative)</li> <li>• Pupuke Kāhui Ako - Mātauranga Māori Achievement Challenge</li> </ul>		

## Our Strategic Goals

**1**

**Inclusive Practices: Proud of our Identity, Culture and Language**

**NELP Objective 1, 2, 3, 5**

**2**

**Learn through STEM  
(Science, Technology, Engineering, Mathematics)**

**NELP Objective 1, 2, 3, 4**

**3**

**Parental Engagement: Shared understandings and strengthening partnerships**

**NELP Objective 2, 3,**

### *Ākonga at Takapuna Primary will be:*

#### **CONNECTED**

*Participate  
Contribute  
Listen  
Accept*

#### **COURAGEOUS**

*Brave  
Risk Taker  
Adventurous  
Resilient*

#### **COLLABORATIVE**

*Understand Perspectives  
Discuss  
Reflect  
Lead  
Problem Solve*

#### **CURIOUS**

*Wonder  
Explore  
Share  
Analyse*

# Annual Plan: 2025

## GOAL 1: Our Place and our People: Proud of our Identity, Culture and Language

Goal	Actions and Outcomes	Measures	Who:
Review and Implement a purpose fit anti-bullying program	<ul style="list-style-type: none"> <li>Review written anti-bullying policy, ensuring the policy includes procedures for reporting incidents</li> <li>Provide staff and conduct age-appropriate awareness on how to recognise bullying, and how to respond</li> <li>Involve families on bullying prevention initiatives and school processes</li> <li>Create confidential and accessible ways for students to report bullying</li> <li>Track trends in unkind behaviours (types of behaviour, location, frequency, student voice) to build picture for the school</li> </ul>	Review document created	Leadership team
Increase opportunities for language and cultural learning	<ul style="list-style-type: none"> <li>Create language clubs to provide students with opportunities to practice and appreciate different languages.</li> <li>Display posters, flags, artwork, and books from different cultures and countries</li> <li>Shared spaces reflect cultural diversity of Takapuna Primary (e.g Hall, office, staffroom) and outside spaces</li> <li>Explicit acknowledgement of Language weeks and other celebrations (e.g Diwali)</li> <li>Extending family engagement with a broader cultural group</li> </ul>	Before and After comparison	WSL team
Students make active contributions to promoting culture and language	<ul style="list-style-type: none"> <li>Regularly conduct surveys and gather feedback from students</li> <li>Establish cultural ambassadors as part of student Leadership</li> </ul>	Feedback collected and acted upon	Student Leaders & Kererū LLs

## GOAL 2:

### Learn through STEM (Science, Technology, Engineering, Mathematics)

Goal	Outcomes	Measures	Who:
Plan and present STEM fair 2025	<ul style="list-style-type: none"> <li>Create an event that celebrates learning in STEM for students to showcase</li> </ul>	Student Feedback Teacher PMI	Learning Leaders
Employment of a Specialist STEM teacher	<ul style="list-style-type: none"> <li>Create or adapt a specialist curriculum that integrates STEM principles</li> <li>Improve resourcing for STEM classroom</li> </ul>	Review end of 2025	Specialist teacher/ LL
Provide Professional development in Mathematics	<ul style="list-style-type: none"> <li>Curriculum lead and learning leaders attend PLD sessions</li> <li>Implement and support use of Oxford Mathematics resources</li> <li>Upskill teachers with implementation of new Mathematics curriculum</li> </ul>	Leaders evaluate impact of PLD at the end of 2025	Leadership team
Actively promote Mathematics learning by implementing engaging, interactive strategies throughout the year.	<ul style="list-style-type: none"> <li>Participate in NZ Maths Week</li> <li>Open Maths morning</li> <li>Apply learning from PLD across all classrooms</li> </ul>	Student participation & feedback	Leadership team

## GOAL 3:

### Parental Engagement and strengthening partnerships

Goal	Outcomes	Measures	Who:
Create opportunities for families to better understand 2025 curriculum & attendance changes	<ul style="list-style-type: none"> <li>→ Share information and updates via newsletters</li> <li>→ Create opportunities for families to attend Q and A sessions with Leadership team</li> <li>→ Parent Information evening/workshops on Mathematics and English Curriculum (or zoom sessions)</li> <li>→ Create school wide 'Attendance and Lateness' process to support Ministry initiatives</li> </ul>	Attendance & Engagement  Student attendance and lateness improves	Leadership team  Lisa

Strengthen Teacher-Parent relationships	<ul style="list-style-type: none"> <li>→ Teachers to reach out to parents to share positive feedback about their child</li> <li>→ Take account of attendance at different events and use data to inform next steps</li> <li>→ Invite families to give specific feedback on key areas of the school including best ways to communicate with families</li> <li>→ Full community consultation process to inform strategic direction for 3 years</li> <li>→ Junior teachers to review current New Entrant transition processes and make changes to support whānau transition to school.</li> </ul>	Attendance & Engagement	Leadership team
To raise awareness and celebrate the positive impact our schools is making with the wider community	<ul style="list-style-type: none"> <li>→ Improve internal communication e.g specific updates in our newsletter</li> <li>→ Increase engagement with local media, website, social media, video &amp; marketing ideas</li> <li>→ Feedback loop - provide opportunities for students, parents and staff to share and celebrate achievements</li> </ul>	Feedback, increased social media (Facebook engagement)	Leadership team