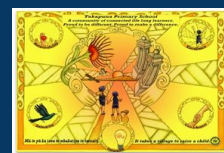


Whānau Kiwi Newsletter



Term 1 2025 • www.tps.school.nz • (09) 489 6339

The Team



Learning Leaders:

Sarah Spear
Sarah Ochtman-Corfe

Teachers:

Room 5A (Year 2):
Baljinder Kaur
baljinderk@tps.school.nz

Room 5B (Year 2):
Emily Chiang
emiluc@tps.school.nz

Room 5C (Year 1 & 2):
Sarah Spear
(learning leader)
sarahs@tps.school.nz

Room 6A (Year 1):
Stefanie Kingston
stefaniek@tps.school.nz

Room 6B (Y1)
Hannah
hannahm@tps.school.nz

Sarah Ochtman-Corfe
(learning leader)
saraho@tps.school.nz

Kia ora and welcome to Term 1 2025!

We hope you had a lovely holiday. A special welcome to our new learners and families, it was lovely to meet some of you at our recent Mihi Whakatau and Community Picnic. We hope you enjoy your time at Takapuna Primary. A special welcome to Hannah Mallon who joins the Kiwi teaching team this year.

Our Kiwi teachers meet every week to plan exciting learning opportunities for all of our Kiwi classrooms. Each classroom offers a similar learning experience, with special adjustments to fit the needs of each class. In New Zealand, teachers are trained to support students at various levels across the curriculum, rather than focusing on only one year group. This approach allows us to give the best possible support to every learner, with a strong focus on providing high-quality teaching and learning for all our tamariki.

Key Curriculum Areas

This term we will initially focus on settling our learners into their new classes, getting to know their teachers, peers and school routines. This term, our **Inquiry** will focus on the New Zealand Histories curriculum. We will explore who we are and learn about how both we and the tangata whenua (the Māori people) came to New Zealand. **Maths** will focus on building basic skills and learning how to conduct a statistical investigation. During **Literacy** time we will work on building a strong knowledge of letter sounds and patterns, which we can use when we read and write. We will use picture books to grow our vocabulary and our understanding of the stories we read.

This term we will be learning **Water Skills** in our school pool. At Takapuna we follow the Water Skills for Life programme. You can read more about this programme [here](#). Water Skills for Life focuses on how to be safe in and around water. Your child's teacher will have shared their swimming day with you. Water Skills are a compulsory part of the Takapuna Primary School curriculum. As a school we think it is very important that children and adults learn how to be safe in and around water. We are also aware that for some of our learners being in the water is a very new experience. If you or your child are unsure about any of this, please come and chat as we would love to work with you on this so that time at the pool is a positive experience for all.

Reminders

- A friendly reminder that all learners need their hat, book bag and drink bottle every day.
- It would really help us out to have the Reading Log filled in each day,
- If your child is late, please go to the office to sign them in before coming to class.
- Please let us know if your child is away. You can do this by getting in touch with the office 09 489 6339 or emailing absences@tps.school.nz and your classroom teacher.

Key Dates

Please check the school calendar regularly. Click [here](#).

Reminders

For any last minute changes to After School Care or pick ups please contact the office as teachers often do not get the opportunity to check their email during the day.

Please check HERO regularly for school communications and important notices.

It is important that your child is at school by 8:50 am at the latest. This gives them a chance to prepare for the day. It also helps them to develop their ability to manage themselves by putting away their belongings and completing any morning jobs.

School Hours/Absences

School hours are 9 - 3pm

- Learners can be at school from 8:30am.
- If your child is absent please contact the office.
- For appointments during school hours please sign your child out at the office before collecting them.
- Please let your child's teacher know if they attend After School Care.

What's Happening This Term

Week 7 - Culture Week

Tuesday 18th of March: Culture Parade begins at 9:15am

Week 9

Wednesday 2nd of April 1:1 Parent Interviews

Thursday 3rd of April 1:1 Parent Interviews

Week 10

Thursday 10th of April **Pizza, Wheels, Day**

Friday 11th of April **Teacher Only Day** (no school)

Home Learning

We would suggest keeping any home learning light and short (around 15 minutes). The priority would be reading the school reader or discussing the letter sounds they have been learning about this week. Reading a picture book together, sharing about our day and working together on chores or everyday tasks help oral language and basic maths skills. You are welcome to talk to your child's teacher for more personalised advice.

This is a sample of what a Kiwi class' timetable might look like.

	Monday - Rāhina	Tuesday- Rātū	Wednesday- Rāpa	Thursday- Rāpare	Friday - Rāmere
9.00 - 9.10	Karakia, Rārangi ingoa				
9.10 - 9.30	Reading	Writing	Writing	Writing	Assembly Week 1, 4, 7, 8 Free Writing Handwriting
9.30 - 10.00					
9.50- 10.00	Top Up - Kai timotimo (snack)				
10.00 - 10.30	Maths	Maths	Maths	Maths	Library
10.30 - 11.00					Strand Maths
11.00 - 11.30	Morning Tea - Kai iti				
11.30 - 12.00	Te Aō Māori Classroom Teacher Release	Phonics	Reading	Phonics	Swimming
12.00 - 12.30		Reading		Reading	
12.30 - 1.00	Handwriting		Kiwi Kapa Haka/Phonics		Publish Poem
1.00 - 1.50	Lunch - Wā tina				
1.50 - 2.00	Rārangi ingoa / Kia tau				
2.00 - 2.20	Writing	Handwriting	Handwriting	Handwriting	Music Classroom Teacher Release
2.20 - 2.50		Inquiry	Te Reo/Art	Physical Education	
2.50 - 3.00	Tidy up - Wā whakapai and Karakia Te reo - Kiwi Waiata Home time - Wā kainga				

Kiwi Team Overview Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Maths Strand LTP here	Statistics - graphs and statistical investigations									
Maths Number	Add/ Sub				Multi/ Div			Fractions	Add/Sub	
Inquiry LTP here	The Past is Connected to my Present									
Mitey Integrated	LO Identify and describe different feelings I experience and how I experience these.									
Reading	HFW recognition, letter recognition, phonics skills, comprehension strategies: predicting, visualising, making connections, summarising Ready to read phonics- Better Start									
Writing LTP here	Tuesday - to describe, Wednesday - Information Report, Thursday - Creative Writing/Retell									
Digital Curriculum	See Saw, Pic Collage									
PE LTP here	Swim Safe, Big Balls and Co-operative Games									
Art LTP here	Self Portraits			Carving				Papier Mache		
Te Ao Maori LTP here	Learning our Pepeha									