



# Whānau Tūi Newsletter

Term 2, 2024 · [www.tps.school.nz](http://www.tps.school.nz) · (09) 489 6339

## The Team

### Learning Leaders:

Sarah Rickards  
Kelly Sandrey

### Teachers:

Tūi A: Jane Pinder  
[janep@tps.school.nz](mailto:janep@tps.school.nz)

Tūi B: Pauline Barnett  
[paulineb@tps.school.nz](mailto:paulineb@tps.school.nz)

Tūi C: Kelly Sandrey  
[kellys@tps.school.nz](mailto:kellys@tps.school.nz)

Tūi D: Phoenix Ataria  
[phoenixa@tps.school.nz](mailto:phoenixa@tps.school.nz)

Tūi E: Sarah Rickards  
[sarahri@tps.school.nz](mailto:sarahri@tps.school.nz)

Tūi F: Anneke van  
Eyndhoven  
[annekev@tps.school.nz](mailto:annekev@tps.school.nz)

Kia ora e te Tūi whānau,

Welcome back to Term 2, 2024! We hope your family had a wonderful break. A very warm welcome to our families who are new to TPS.

This term are learning **Keeping Ourselves Safe**. This is an effective programme that covers the following focus areas:

- Confident me
- Safe or unsafe
- No excuse for abuse
- Why should I tell?

[Click here to see more information](#) or talk to your child's teacher.

### Thank you!

Ngā mihi nui to all the whānau who came to the **Water Skills for Life** open day last term we hope that seeing the progressions helped you better understand the program we are teaching. Additionally, it was fantastic to see so many parents at the three-way conferences. We really appreciate the effort required to get to this event!

### Science - Look up, Look Down

An inquiry into the impact of seasonal changes on planting. While first understanding how plants grow and how the seasons vary. (Temperature, light, rainfall, weather patterns.)

We have already starting thinking like 'a scientist'. We started our first experiments last week. We have formed a hypotheses about what we think is going to happen and what might grow.



Feel free to come and have a look!

Ngā mihi  
Tūi Teachers



### SCHOOL KEY DATES:

Please check the TPS calendar [here](#) for updates.

### TEAM KEY DATES:

- **School Disco, Pink Shirt Day** Friday 17th May
- **Teacher only Day** 31st May (School closed)
- **Kings Birthday** 3rd June (School closed)
- **School Readathon Week 6 - 10** - More information to come
- **Open Morning/Afternoons** - Week 8
- **Matariki** 28th June (School closed)
- **Reports Published** 4th July



# Whānau Tūi Newsletter

Term 1, 2024 · [www.tps.school.nz](http://www.tps.school.nz) · (09) 489 6339

## Home Learning

### Reading - 15+ mins daily

Some learners will bring home a reader from school. (From Week 4.) Others will be asked to read something of their own choice at home.

[Click here to explore Auckland Libraries books lists to engage children in reading.](#)

**"Libby App" - Free ebooks and audio books connected to your Auckland Library Account**

**Download from Google Play or the App Store.**

Below is a sample of a Tūi classroom's timetable for the week. Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis.

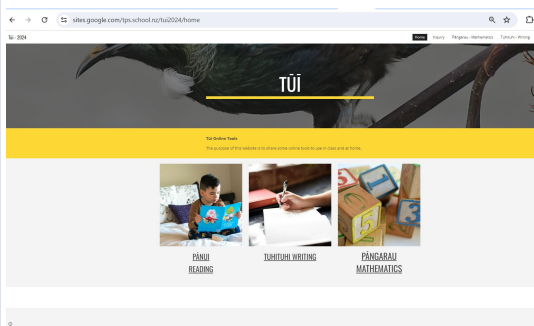
Reading, Writing and Mathematics is integrated into our Inquiry teaching. As a result the requirement to teach an hour minimum of Reading, Writing and Mathematics is deliberately planned for and met.

Sample Tūi Timetable					
	Rāhina	Rātū	Rāapa	Rāpare	Rāmere
9-10AM	LITERACY TŪI A & B - WRITING - TŪI C, D, E - READING Collaborative grouping				Assembly Even weeks Handwriting Odd Weeks
	TŪI A & B - READING - TŪI C, D, E - WRITING Collaborative grouping				Library (Reading) with guardian teacher
10 - 11am	11 - 11:30am - MORNING TEA				
11:30 - 1pm	Maths with guardian teacher	Te Ao Māori with Kipa	Physical Education with guardian teacher	Physical Education with guardian teacher	Maths with guardian teacher
	Spelling	Spelling - Kapa haka	Spelling	Spelling	Spelling
	1 - 1:50pm - LUNCH				
1:50 - 2:45pm	Handwriting	Handwriting	Handwriting	Maths with guardian teacher	Writing
	Inquiry with guardian teacher	Maths with guardian teacher	Maths with guardian teacher	Inquiry / Art with guardian teacher	Inquiry with guardian teacher

Tūi Planning Overview				
<b>Writing</b>	- Writing will be taught with guardian teacher or teaching team. - Focus on basic sentence structure and conventions of writing.			
<b>Reading</b>	Reading is taught in collaborative groups this term based on learner's needs.			
<b>Mathematics Number</b>	Addition and subtraction/ multiplication and division/ place value/ basic facts/ fractions			
<b>Mathematics Inquiry</b>	Number Knowledge Fractions	Measurement Volume	Statistics Investigations	Number Knowledge Algebra
<b>Health &amp; PE</b>	- Keeping Ourselves Safe - Large ball skills			
<b>Inquiry</b>	Look up, look down - Seasonal Planting An inquiry into the impact of seasonal changes on planting. While first understanding how plants grow and how the seasons vary. (Temperature, light, rainfall, weather patterns.)			
<b>Spelling</b>	Phonological teaching of spelling rules and patterns, understanding of word meanings and how we can change them to make new words			
<b>Handwriting</b>	Learning to form letters correctly/ sloping letters			
<b>Te Ao Māori</b>	Takapuna Primary School Tikanga, including Paepae. Te Reo kupu linked with Inquiry topic 1 hour with specialist Te Ao Māori teacher.			
<b>The Arts</b>	Linked to inquiry - Collage using printing and natural materials.			

## REMINDERS:

- **Uniform reminder:** Please clearly name all uniform items so that we can more easily return lost items to their owners.
- Please check HERO regularly for school communications and important notices
- Any urgent messages during the day should be sent to the school office - office@tps.school.nz, as teachers are not checking emails during school time.



The Tūi Website

<https://sites.google.com/tps.school.nz/tui2024/home>

Has been updated to include links for our Inquiry learning. Find resources for Reading, Writing and Mathematics.

If you have any questions, please email or pop in and see us.  
We encourage you to be proactive and make a time with us if you would like to know more about how your child is going at school.