

# Whānau Kererū Newsletter

Term 2, 2024 · [www.tps.school.nz](http://www.tps.school.nz) · (09) 489 6339

## The Team



Learning Leaders:  
Denise McConnachie  
Nikita McSporran

Teachers:  
**Kereru A:** Denise McConnachie (Monday, Tuesday, Wednesday)  
[denisem@tps.school.nz](mailto:denisem@tps.school.nz)  
Audrey Maratas (Thursday, Friday)  
[audreum@tps.school.nz](mailto:audreum@tps.school.nz)

**Kereru B:** Nikita McSporran  
[nikitam@tps.school.nz](mailto:nikitam@tps.school.nz)

**Kereru C:** Susan Han  
[susanh@tps.school.nz](mailto:susanh@tps.school.nz)

**Kereru D:** Claire Sew Hoy  
[claires@tps.school.nz](mailto:claires@tps.school.nz)

**Kereru E:** Tash Taylor  
[tasht@tps.school.nz](mailto:tasht@tps.school.nz)

### SCHOOL KEY DATES:

Please check the TPS calendar [here](#) for updates.

Kia ora Kererū whānau,

Welcome to Term 2, 2024! We hope the learners have all had the chance to rest and are re-energised for Term 2.

### **Reading and Writing**

We will continue to have an average of two hours each day dedicated to Literacy. Learners may be working with their guardian class teacher or another teacher in their pod (group of classes) for Reading. In Writing, teachers are teaching the skills of narrative, reports and explanation and persuasive and opinion writing.

### **Maths**

We will continue to incorporate Inquiry to Maths and teach alongside number strategies. With our Maths Inquiry, learners will inquire into real life situations with hands-on materials starting with Angles, then Measurement.

### TEAM KEY DATES:

- Keeping Ourselves Safe meeting with Constable Murray (optional to attend)
- Teacher Only Day - 31st May
- Camp Parent Meeting - 13th June, 6pm

### **Inquiry**

This term, we will have a focus with Mātai (Science) with the concept of Maramataka. Learners will inquire into understanding how the Māori calendar links to the moon, seasons, food gathering and a vehicle for wellbeing.

### **Keeping Ourselves Safe**

Keeping Ourselves Safe is a comprehensive personal safety programme for schools. This will be taught in classrooms along with Constable Murray Fenton from the local police station.

### **Sports**

Please check the sports tab of the school website, [link here](#), to stay updated with the many sports we have on offer this term.

### **Physical Education**

We will have P.E rotations that require cooperation and challenge. Learners may work with their guardian class teacher or another teacher in our whānau.

### **Camp**

A reminder that our Camp will be in Term 4, November 6-8 2024 at Camp Carey in Henderson Valley. We will inform you about our upcoming Camp Parent Meeting this term.

Ngā mihi,  
Kererū teachers

# Whānau Kererū Newsletter

Term 2, 2024 · [www.tps.school.nz](http://www.tps.school.nz) · (09) 489 6339

## Home Learning

### Reading - 30+ mins daily

Some learners will bring home a reader from school. Others will be asked to read something of their own choice at home. If you would like to know how to support your child further with home reading, please get in touch with their reading teacher. Finding books that your child enjoys reading can be a challenge. [Click here to explore Auckland Libraries books lists to engage children in reading.](#)

### Maths

One way you can support your child's maths learning is by helping them to practise basic facts at home. Please reach out to your child's guardian class teacher if you would like ideas for how to support your child with this. [Click here for further ideas for maths you can do at home.](#)

## Kererū Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9 - 10	Reading	Te Ao Māori	Reading	Reading	Assembly/Inquiry
10 - 10:55	Writing	Writing	Writing	Writing	Writing
<b>Morning tea</b>					
11:30 am - 1 pm	Spelling Te Ao Māori/Kapa Haka	Maths Te Ao Māori	Maths Wellbeing	Maths Inquiry	Maths Inquiry
<b>Lunch</b>					
1:50 - 3 pm	Maths	Reading Spelling	Visual Arts Spelling	Library/Reading Spelling	P.E

This is a sample of a Kererū classroom's Term 2 timetable for the week. Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis. Reading, Writing and Maths may also be integrated with Inquiry and other learning areas. Below is the current Term 2 overview.

## Kererū Planning Overview

<b>Writing</b>	Establish routines in classrooms	Narrative - Planning and organisation, sentence structure, language and style	Reports and Explanation	Persuasive and Opinion
<b>Reading</b>	Collaborative reading groups - teaching in response to learner needs			
<b>Mathematics - Number</b>	Addition/Subtraction		Multiplication/Division	Proportions/Ratios
<b>Mathematics Inquiry</b>	Geometry/ Measurement <ul style="list-style-type: none"> <li>Angles</li> </ul>			Measurement <ul style="list-style-type: none"> <li>Volume and capacity</li> </ul>
<b>Health &amp; P.E.</b>	<ul style="list-style-type: none"> <li>Keeping Ourselves Safe</li> <li>Movewell Cooperative and Challenge Games</li> </ul>			
<b>Inquiry</b>	Science: Astronomical systems - Investigate the components of the solar system, developing an appreciation of the distances between them.			
<b>Spelling</b>	Phonological awareness, spelling patterns and rules, word meanings, using prefixes and suffixes to make new words.			
<b>Handwriting</b>	Ongoing practise of, in response to learner needs.			

### REMINDERS:

- **Top-up** happens around 10 am. Please send your child's top-up in a separate container or zip lock bag so that they can easily access it during the learning block. A reminder that top-up is only fruit and vegetables.
- Hats aren't compulsory this term. Learners may still wear a hat during breaktimes if they wish.
- **Uniform reminder:** Please clearly name all uniform items so that we can more easily return lost items to their owners.
- Learners can be at school from **8:30am**.
- Please check HERO regularly for school communications and important notices
- Any urgent messages during the day should be sent to the school office - office @tps.school.nz, as teachers are not checking emails during school time.

If you have any questions, please email or pop in and see us.

We encourage you to be proactive and make a time with us if you would like to know more about how your child is going at school.