

Takapuna Primary School

STRATEGIC PLAN 2024 - 2025



Values	Vision	Whakatauki
<ul style="list-style-type: none"> ★ Haepapa (Responsibility) ★ Ngakau pono (Integrity) ★ Auahatanga (Innovation) ★ Manaaki Whakaute (Care and Respect) ★ Hiranga (Excellence) 	<p style="text-align: center;">Whaia tonu tō huarahi tuturu Maintain your own true direction. Proud to be Different</p> <p style="text-align: center;">Me tū poho kererū kia whakamana tangata Ensure to stand proudly to enhance others. Proud to make a difference</p>	<p style="text-align: center;">Mā te pā ka taea te whakatipu te tamaiti It takes a village to raise a child</p>
<p>Giving effect to Te Tiriti o Waitangi, by:</p> <ul style="list-style-type: none"> • Working to ensure that our plans, policies and local curriculum reflect local tikanag Māori, mātauranga Māori, and te ao Māori • Teachers and staff make instruction available in tikanga Māori and te reo Māori • Achieving equitable outcomes for Māori students • Culture, Language and Identity is an integral part of the learning at Takapuna Primary School • School engages with whānau Māori regularly and purposefully • School supports teacher professional learning through an expected involved in making progress in Te Ao Māori • Students see Te Ao and Te re Māori as a normalised part of their curriculum • Kapa Haka is curriculum teaching and learning • School Board operate a dedicated Te Ao Māori committee and engage in Professional Learning as a commitment to enacting Te Tiriti o Waitangi • Active participant in MAC (Māori Achievement Collaborative) • Pupuke Kāhui Ako - Mātauranga Māori Achievement Challenge 		

Our Strategic Goals

1

Inclusive Practices: Proud of our Identity, Culture and Language

NELP Objective 1, 2, 3, 5

2

**Learn through STEM
(Science, Technology, Engineering, Mathematics)**

NELP Objective 1, 2, 3, 4

3

Parental Engagement: Shared understandings and strengthening partnerships

NELP Objective 2, 3,

Ākonga at Takapuna Primary will be:

CONNECTED	COURAGEOUS	COLLABORATIVE	CURIOUS
<i>Participate Contribute Listen Accept</i>	<i>Brave Risk Taker Adventurous Resilient</i>	<i>Understand Perspectives Discuss Reflect Lead Problem Solve</i>	<i>Wonder Explore Share Analyse</i>

Annual Plan: 2024

GOAL 1: Our Place and our People: Proud of our Identity, Culture and Language

Goal	Actions and Outcomes	Who:
Our school creates spaces and opportunities for learners to connect with each other	<ul style="list-style-type: none"> → Improve outdoor learning spaces by developing and implementing a plan for Native Grove and gardens by Tūī → Learners work across the school with each other (younger students working with older students) → Review current Year 6 Leadership roles → Connect Student Leadership to principles of Tu Rangatira (establish student council) 	Lisa Lisa Denise & Nikita Devika
Connect and collaborate with a diverse range of TPS cultures	<ul style="list-style-type: none"> → Development of Pasifika Education Plan outlines a collaborative plan for our Pasifika students <ul style="list-style-type: none"> ◆ Implement Pasifika week to highlight our links to our Pacific people ◆ Review Pasifika Learner Profiles ◆ Invite Pasifika families to meet → Make deliberate connections with groups of different cultural groups that make up TPS community 	Devika & Denise Leadership team with support of teachers
Grow our ESOL/International Student department	<ul style="list-style-type: none"> → Appointment of additional teaching staff (2 days a week) to support our students for who English is a second language → Develop processes and enhance short term opportunities for International Students to enjoy NZ opportunities 	Devika & Tash G Tash G
Te Ao Māori goals are strengthened and implemented across the school	<ul style="list-style-type: none"> → Te Ao Māori Education Plan is reviewed and implemented for 2024 <ul style="list-style-type: none"> ◆ All students receive 3 hours of Te Ao Māori (Level 4B funding) per week by the end of 2024 ◆ School wide Te Reo Assessment processes show development of skills and language across the school ◆ Teachers have a well-resourced and designed progression for Te Ao Māori at TPS showing progression across the school 	Lisa WSL team
Learner Profile is co-constructed and provides guidance for teachers, students and families	<ul style="list-style-type: none"> → Staff and families contribute to creating specific criteria which show the development and focus of TPS Learner Profile (Connected, Collaborative, Curious, Courageous) 	Leadership Team

GOAL 2:

Learn through STEM (Science, Technology, Engineering, Mathematics)

Goal	Outcomes	Who:
STEM teaching practices and processes schoolwide is evident	<ul style="list-style-type: none"> → Upskilling teachers in STEM knowledge and pedagogies (work with external PLD provider) → All students are engaged in deliberate school-wide STEM challenges (at least twice a year) → Regular STEM learning opportunities engage students 	Leadership team Teachers LL/teachers Devika
Build capability to deliver the NZ refreshed curriculum	<ul style="list-style-type: none"> → Improve the access to Takapuna Primary School's history by combining resources for learners and teachers (digital and physical) → Implementation of the histories curriculum, embedded into the localised curriculum → Leadership team upskilling and supporting teachers with the expectations outlined in Te Mātaiaho the refreshed NZ curriculum → A dedicated group of teachers (WSLs) work on researching and creating a TPS Handwriting expectations/guidelines from Years 0 - 6 	Leadership team Brenda Learning Leaders Leadership team WSLs
Improve student progress and teacher confidence in Mathematics	<ul style="list-style-type: none"> → A group of lead teachers complete Year 1: Rapid & Rich Routines - Professional Development provided by 'The Learner First' (Mathematics PLG) → Lead teachers support teachers within their whānau teams to implement Rapid and Rich routines into all classrooms 	Sarah OC, Maths PL Group

GOAL 3:
Parental Engagement and strengthening partnerships

Goal	Outcomes	Who:
Create opportunities to improve shared understandings and partnerships with families	<ul style="list-style-type: none"> → Families engage in learning opportunities each term and hear from experts - e.g Parent place, Netsafe → Increased opportunities created for families to be involved with learning happening at school e.g open morning/afternoons → Induction processes of new families who are new to schooling in NZ is strengthened e.g creation of videos, website → Review and collaborate with families on 'home-learning' expectations and opportunities 	Leadership team Devika/Leadership team Leadership team Teachers
HERO is used as a tool for improved communication between home and school	<ul style="list-style-type: none"> → Learning posts are regular with minimal teacher input (Tūi and Kererū) → Parents understand all aspects of Hero including reporting to families (why we report and how we report) → Families receive specific and timely communication via HERO 	Tūi and Kererū team Leadership team Leadership team

Professional Learning at Takapuna Primary School 2024

Major focus:			
<p align="center">Assessment for Learning</p> <p align="center">NELP 4</p>	<p align="center">Te Ao Māori</p> <p align="center">NELP 2, 5</p>	<p align="center">Cultural Capabilities & English Language Learners</p> <p align="center">NELP 2, 3</p>	<p align="center">Mathematics</p> <p align="center">NELP 4</p>
Continued focus			
<p align="center">Mitey - 3rd year <small>(Integration of teaching well-being tools)</small></p> <p align="center">Inquiry Planning/STEM - 3rd year <small>(Team planning)</small></p>			

Professional Growth Cycle 2024

Te Ao Māori	Cultural capabilities including a focus on ESOL students
<p>This will suit:</p> <ul style="list-style-type: none"> ● Teachers who want to set personal goals in development of Te Reo Māori ● You will make contributions to: <ul style="list-style-type: none"> ○ School wide progressions pathways for Te Reo Māori ○ Development of a Māori Education Plan for TPS ○ Creating framework and resources to support the authentic implementation of Te Ao Māori ● Teachers who are not experts, beginners encouraged <p>Professional Learning will be led by Lisa and supported by Brenda Mcpherson (MAC facilitator) and Devika</p> <p>Note: All teachers at TPS will need to demonstrate their growth in Te Ao and Te Reo Māori to successfully meet the teaching practice standards</p>	<p>This will suit:</p> <ul style="list-style-type: none"> ● Teachers who want to extend their understanding of how to support children for whom English is not their first language ● Teachers who want/need to learn more about: <ul style="list-style-type: none"> ○ Key ESOL Principles ○ ESOL matrices ○ How to use games/resources/teaching frames effectively for ELL students ● Exploring cultural capabilities and culturally responsive pedagogies for teaching ● Using Assessment for Learning Principles including, knowing your learners, inclusive and differentiated teaching
Assessment for Learning	Mathematics
<p>This will suit:</p> <ul style="list-style-type: none"> ● Experienced teachers who need a refreshment with AFL pedagogies ● Any teacher who has not yet engaged in AFL professional development or it has been a while ● New teachers to the profession ● Teachers wanting to better understand effective teaching and learning practices ● A focus will be on clarity (Success Criteria, Peer/Self Assessment) and Active Reflection ● A focus on sharing locus of control with students 	<p>This will suit:</p> <ul style="list-style-type: none"> ● Teachers who are wanting to demonstrate capacity to improve student progress and teacher confidence through pedagogical processes. ● PLD led by Learner First (Marie Hirst) 2024, a focus on: <u>Rapid & Rich Routines</u> <ul style="list-style-type: none"> ○ reactivate and retain skills ○ turn outcomes into tasks ○ assess concepts on the run ○ foster critical thinking ● 8 network webinars (you'll need to complete) ● 4 days of workshops over the year (you'll be released to attend) as well as Thursday fortnightly PLGs.