

Whānau Kererū Newsletter

Mā te pā ka taea te whakātipu te tamaiti - It takes a village to raise a child



A community of connected, life-long learners.

Proud to be different.

Proud to make a difference.

Term 3, 2023

Dear Whānau,

Welcome to Term Three! We are looking forward to this coming term and what a term it's going to be! A large focus will be learning about the elements of dance and drama so we are able to put together our school production '**A Slice of Aotearoa**': **New Zealand Music Through the Decades**.

Key Curriculum Areas and Learning Objectives:

The Arts	Understand key aspects of music, dance and drama so that we can perform in the school production in Week 7.
Health and Physical Education:	Build our fitness daily so we can participate in the school cross country at the end of the term.
Writing	Use our writing skills to create a speech/oral language presentation which is of personal interest or significance relating to the topic of 'Kaitiakitanga/Guardianship' .
Mathematics	Work to build knowledge and understanding of different strategies for addition and subtraction as well as the properties of numbers. Strand: Volume, capacity, mass and telling the time.
Reading	Build on our ability to 'read to learn' understanding a range of texts with relation to dance, drama and music. Continue to develop reading strategies to apply knowledge about root words, suffixes, prefixes, tenses and different word endings.

What's happening this term?

Our **Inquiry topic** this term will be based on New Zealand dance, drama and music preparing our students for the production on Thursday 31st of August at the Bruce Mason Centre. There will be two performances - a matinee and an evening event. All students will perform at both shows.

On the day of the show, the school will walk to the Bruce Mason Centre where we will complete a full dress rehearsal followed by our matinee performance. We will then return to school in time for our usual 3pm finish. That evening, parents are asked to drop their children to the Bruce Mason Centre in time for the evening performance. Later in the term we will send out further information about drop off and pick up times, how to order tickets and asking for volunteers to help us walk to and from the Bruce Mason Centre on the day.

Improving writing skills remains an important target for the learners of Whānau Kererū. Working collaboratively across both teachers and classrooms is a strategy we are employing to engage students.

This means some students are being given the opportunity to **work with different teachers** other than their guardian teacher. Looking at how to apply the conventions of writing is an important part of our program as well as giving students the opportunity to be creative and write for a range of different purposes.

Whānau Kererū will be participating in the Rehu Tai Language Festival. This festival includes Year 5/6 and Year 7/8 students to explore the oral language streams of Rap, Spoken Word, and Flash Talk as well as Prepared Speeches. The theme is Kaitiakitanga / Guardianship. Learners will have the opportunity to prepare a presentation and compete for a spot in the clusters which will then go on to represent our cluster at the Auckland finals at Remuera Intermediate on Wednesday 20th September.

Home learning:

- Please continue to encourage your child to read at home every night for at least twenty minutes. If they are reluctant to read by themselves this might look like you are reading to or with them. Any reading at home is an opportunity to spend quality time together. Reading and enjoying the book or story together is enough. Research has shown that the more a child reads the **better progress** they could make in **reading and writing**.
- Supporting Maths at home can look like playing board games like Monopoly, Rummikub, or Scrabble as this encourages practice of basic facts, addition and subtraction as well as logic and strategy.
- What to do if you hear your child say, “I can’t do maths” or “I hate cross country”. A growth mindset is key. Encouraging your child to have a growth mindset is to emphasise the effort and progress they make rather than their ability. This is important across all learning areas. If you are interested to read more [click here](#).
- Encourage your child to train for the cross country to build their fitness. Each session you could build to run for longer periods of time. E.g session one: five minutes, session two: six minutes, session three: seven minutes and so on. Aim for three days a week.

Teachers and contact emails:

- Reminder - any urgent inquiries must go through the office as teachers are not checking emails during the school day

Key dates:

https://www.tps.school.nz/our-school_1/calendar

<i>Thursday 27th July</i>	Rippa Rugby Tournament
<i>Tuesday 1st August</i>	Student-Led Conferences
<i>Thursday 10th August</i>	Year 6 Leadership Day - Kristin School
<i>Week 5</i>	TPS Speech Finals date TBC
<i>Tuesday 22nd August</i> <i>Thursday 24th August</i>	Cross Country Cluster date TBC Rehu Tai Inter School speech final
<i>Thursday 31st August</i>	School Production

Reminders

- Extra lunch, running shoes, and a T.P.S sports top may be needed on Cross Country training days which are Tuesday, Wednesday and Friday. Final date to be confirmed for near the end of the term.
- Please remember to name all uniform pieces clearly. It is much easier to return lost items to their owners. It is important that students are wearing the correct uniform that does not include hoodies or caps. Additional items for the colder weather can be purchased from [here](#) or the second hand uniform shop at the office.
- Please have your child at school before 9am. When multiple learners are late this can be quite disruptive to not only the learner but the classroom as well.

Term overview [Long term plan](#)

Click the link if you are interested in our term overview. Please note that responsive teacher practice allows for changes in the curriculum so that we are meeting the needs of our learners.

Kererū Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Reading - Inquiry based	Reading - Inquiry based	Reading - Inquiry based	Reading - Inquiry based	Assembly Even / Poetry Odd (performance poetry)
Top up/fitness	Top up/fitness	Top up/fitness	Top up/fitness	Top up/fitness
Writing & Inquiry	Writing & Inquiry	Writing & Inquiry	Writing & Inquiry	Writing & Inquiry
Morning Tea				
Te Reo / Arts	Writing & Inquiry	Writing & Inquiry	Writing & Inquiry	Rehearsals
Te Ao Maori/Kapa Haka	12:30 Cross Country Practise	12:30 Cross Country Practise	12:30 Cross Country Practise	
Lunch				
Literacy Skills-Spelling & HW/check in (25min)	Literacy Skills-Spelling & HW/check in (25min)	Rehearsals	Literacy Skills-Spelling & HW/check in (25min)	Finishing off afternoon
Mitey (25min)	Mitey (25min)		Mitey (25min)	

Please note this timetable changes each week and with the production this term the schedule is likely to change for rehearsals and each class may be operating different lessons at different times.

Ngā mihi,
Whānau Kererū.

Contact details:

Kererū A - Claire Smith

Kererū B - Nikita McSporran

Kererū C - Susan Han

Kererū D - Sarah Rickards (*Learning Leader*)

Kererū E - Jason Barnes (*Learning Leader*)

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